

The New Franklin School—No. 11

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Annual Report
of the
Board of Education

Bloomfield, New Jersey
1927

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Report of Superintendent

OFFICE OF SUPERINTENDENT OF SCHOOLS,

BLOOMFIELD, N. J., JUNE 30, 1927.

Board of Education:

LADIES AND GENTLEMEN: The annual report of the Superintendent of Schools is herewith respectfully submitted:

Enrollment and Attendance.

The enrollment for the year shows a total of 6,034, a substantial increase over last year's enrollment of 5,655.

Although various children's diseases, such as measles, mumps, whooping cough, etc., have been much in evidence in some of the schools the attendance shows a marked increase, the total number of days attendance being 932,000, an increase of 97,000 days over the attendance of last year.

The number enrolled in all departments of the Evening School reached a total of 380 and the total attendance reached 10,193 evenings. These figures indicate an increase of about 1 per cent in enrollment and a decrease of about 2 per cent in attendance when compared with the records for the year 1925-1926.

Additional Accommodations.

The opening of the addition to No. 2—Berkeley School—last September and the opening of the new No. 11—Franklin School—at the same time have made it possible for the first time in several years to eliminate all part-time classes above the kindergarten grades. However, building activities have been carried on in the town at such a rapid pace and on such a large scale, that the Board of Education and the Board of School Estimate have given a unanimous response to a call for still further accommodations in the Brookdale district and in the Carteret district.

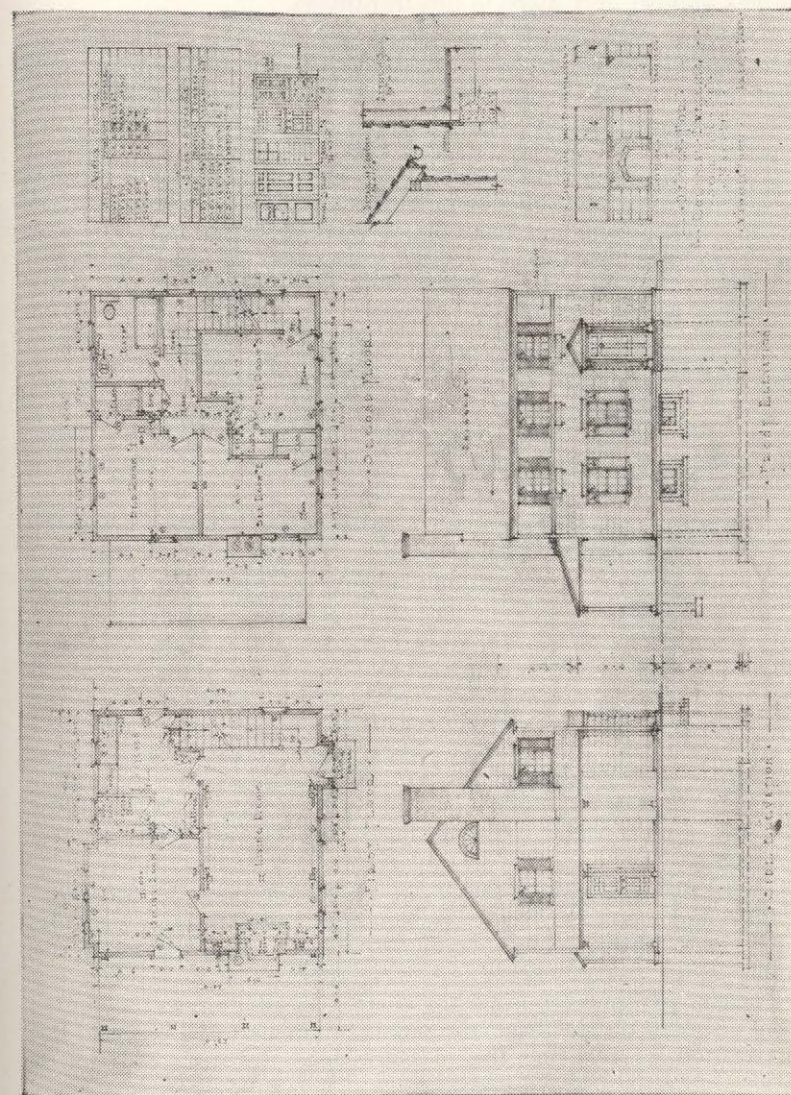
When the work which is under way is completed, Brookdale will have its much needed auditorium and six additional class rooms and Carteret will have eight additional class rooms, thus making this building a twenty-two room school.

As might be expected the large increases in the elementary schools have been accompanied by corresponding increases in the High School enrolment, which this year reaches a total of about eight hundred, the largest in the history of this school. Anticipated increases in the September enrollment call for the employment of three additional teachers and the use of every bit of available space. When, in addition to this condition, it is recalled that the No. 9—Park School—is accommodating only about 15 per cent of the nearly 400 seventh grade pupils that are supposed to be working there under the departmental plan worked out several years ago, the necessity for increased accommodations either at the Park School or the High School will be readily understood. A restriction in the deed conveying a portion of the Park School plot to the Board of Education, seems to make questionable the possibility of an addition to that building. The only practical alternative seems to be the completion of the High School building, thus adding a sufficient number of rooms to accommodate the eighth grades now housed in the Park building, thus making room at Park for the seventh grades scattered about the town in the various elementary buildings. Such a move would enable us to return to our original plan of having the seventh and eighth grades organized as one school known as our Intermediate School or Junior High School. Although this school would thus be housed in two buildings, these buildings are located near each other and past experience has demonstrated that the work can be carried on successfully under such an arrangement. This plan would also carry with it the advantage of vacating the rooms at present occupied by the seventh grades in the various elementary schools, thus providing space for the normal increase in the number of pupils coming into these schools from the kindergarten through the sixth grades.

Compulsory Education.

The work done in this department has been carried on in the usual way. A comparison of this year's statistics with those of last year indicates a slight increase in the volume of work performed by the officer in charge.

	1925-26	1926-27
Age and Schooling Certificates issued.....	125	131
Certificates of Dates of Births issued.....	7	2
Legal Notices served.....	27	43
Visits to Homes	1,930	1,942



Original Plans for a House—Drawn by a High School Pupil

High School.

The number enrolled in this school was 834, this being the largest number ever listed in this institution.

About one hundred fifty pupils are expecting to enter high school in September from the Park School and we lost by graduation on June 21st about seventy High School seniors, thus indicating a gain of about eighty pupils for the fall term. This gain, together with the increase of this year's enrollment over that of last year, indicates a net gain of over one hundred pupils, enough to fill to the crowding point practically every bit of available space in our High School building. These facts reinforce rather strongly a statement made in a previous paragraph calling attention to the need of additional accommodations in our High School in the very near future.

The total number of graduates leaving the school during the year was one hundred fifteen, forty-three of them being members of the February class and seventy-two being members of the June class. The total of these two groups makes the largest number ever graduated from the school in a single year. It contains six more than the total number of last year.

It is believed that the work accomplished compares favorably with the results attained in previous years. The teachers have displayed an attitude of interest and helpfulness which has stimulated a wholesome response on the part of a majority of the pupils.

The regular class room work has been supplemented by other activities, some of which either directly or indirectly lend an added interest to the regular routine of the school. Speakers from the outside have come in and addressed the pupils in the assembly from time to time on topics, in some cases related to some phase of regular school work and in other cases on topics of a more general nature. The messages thus brought to us have been very helpful and inspirational. A list of the addresses thus given appears elsewhere.

The plays given by members of the senior classes have been of a very high standard, have been especially well received by the public and reflect no small amount of credit on the coach and the pupils taking part. These plays were repeated at Overbrook for the benefit of the colony residing there. In addition to the enjoyment afforded the audience, the pupils producing the plays had the satisfaction of realizing the pleasure derived from rendering a service to a group of fellow beings.

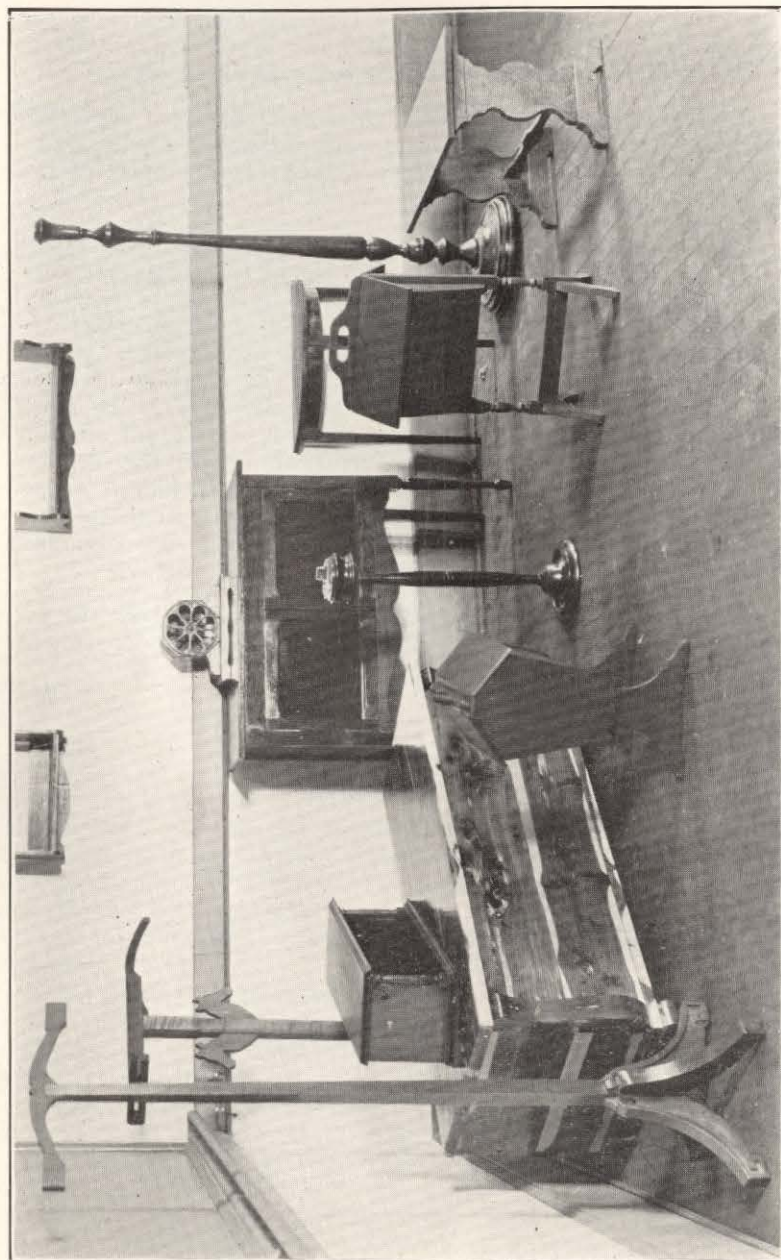
A Hi-Y Club was organized during the year, adding one more to a list of clubs representing a diversity of interests and activities.

These club activities are helpful in fostering and developing the beginnings of a community spirit which it is hoped will continue to grow steadily and function better and better as time goes on.

Vocational guidance in the High School has been continued and some new phases added to the work outlined last year, as indicated in the following paragraphs quoted from a report of the Vocational Counsellor:

"Individual program planning in conferences is now carried on for both terms. The senior B class has as formerly done work with the counsellor in making final decisions as to the students' next step, vocationally or educationally. But most important, individual conferences have also been given each member of the IX-A class, which numbers nearly 200. The purposes of these conferences are mainly: to acquaint the student with the more specialized courses open to him after the first year; to inform him as to the use of catalogs and as to further training in the vocation or vocations in which he is interested; and to assist him, if necessary, in adjusting himself to school life. In regard to the last mentioned purpose, the counsellor has been able to see a number of students of other classes, referred to her by the teachers.

"Of added assistance to the senior students has been the information given by Dr. C. E. Partch, of the education department of Rutgers University."



Elective Shop Work Done By High School Pupils

Park School.

A sympathetic interest on the part of the teachers in the welfare and progress of the pupils has been an important factor in producing satisfactory results in the work of this school. This very helpful attitude of the teachers has been met by a good response on the part of the pupils, thus creating a wholesome working atmosphere which has tended to bring forth the best efforts of the pupils in the performance of their daily duties.

The task of administering the work of this school is hampered, more or less, by the size of the assembly room, which is too small to accommodate the entire school at the same time. This condition, making it impossible to get at the pupil body assembled as a whole, makes it very hard to develop school interests and the school spirit in the most effective manner. We hope the day is not far distant when this condition will be remedied.

Last year a table was submitted showing the ratings of the pupils of this school who took the State examinations as compared with the other pupils of the State taking the same examinations. Returns received during the winter indicate that we are still holding our own in this series of tests. Our 8A pupils tied with another school system for first place in English and they were awarded the second place in arithmetic and in spelling. In the two latter subjects first place was lost by a very narrow margin. The 8B group tied with another school system for first place in geography and stood very high in the hygiene record made. These facts are given as an indication that our Course of Study for Elementary Grades and our methods of teaching the same meet, in the main, the objectives set up by our State Department of Public Instruction for the work of the pupils of the elementary grades throughout the State.

Of the two hundred seventy-five pupils graduated from this school during the year, about ninety per cent of the number graduated entered the High School.

Elementary Schools.

Observation of work done in the various classrooms and some special reports concerning activities carried on by teachers and pupils seem to fully warrant a hearty endorsement of the work as conducted in the elementary schools during the year. A whole-hearted interest in the welfare and advancement of the pupils, on the part of the teachers, has created favorable conditions for the fine response given by the pupils. Perhaps these factors have contributed more than anything else to the success of the year's work.

Our teachers are given much freedom in carrying out the work outlined in the Course of Study and this practice it is be-

lieved is productive of much benefit to both teachers and pupils as the originality and the individuality of the teachers thus get an opportunity for development and expression. In some cases projects are planned and worked out which, before completed, involve the co-operation of the parents as well as the working of groups of pupils under the direction of the teacher to accomplish the end in view. Such a procedure gives added interest to the parents in the work of the schools, teaches the children something of the possibilities and value of group or community effort and develops an appreciation of the value of the leadership which the teacher supplies; thus laying, it is hoped, a basis for that respect for proper leadership and authority upon which so much depends in the growth and development of a democracy.

One school reports in this connection that "A Spring Project Chart" had created a fine enthusiasm both in school and at home. Day by day individual records were taken as to what the children had observed as indications of approaching and advancing spring. One of the valuable results was the looking up and naming of plants, blossoms and birds by parents, pupils and teacher, thus establishing a desirable community of interest. When it is remembered that projects of a like nature were carried on by many of the teachers in the several grades, the value of the work accomplished becomes more apparent.

The teachers of the elementary grades together with the principals have given much thought and study to the revision of the course of study and have contributed a great deal to this work.

Some time during the coming year we hope to have the new course completed and thus be able to place in the hands of each teacher an outline that will be thoroughly up to date and that will better meet the needs of our community.

Tests and Measurements.

The use of tests and measurements has been continued as an aid in diagnosing the placement of pupils, the progress of classes and the progress of the schools as compared with the schools of other communities. When employed in these ways we find the tests helpful.

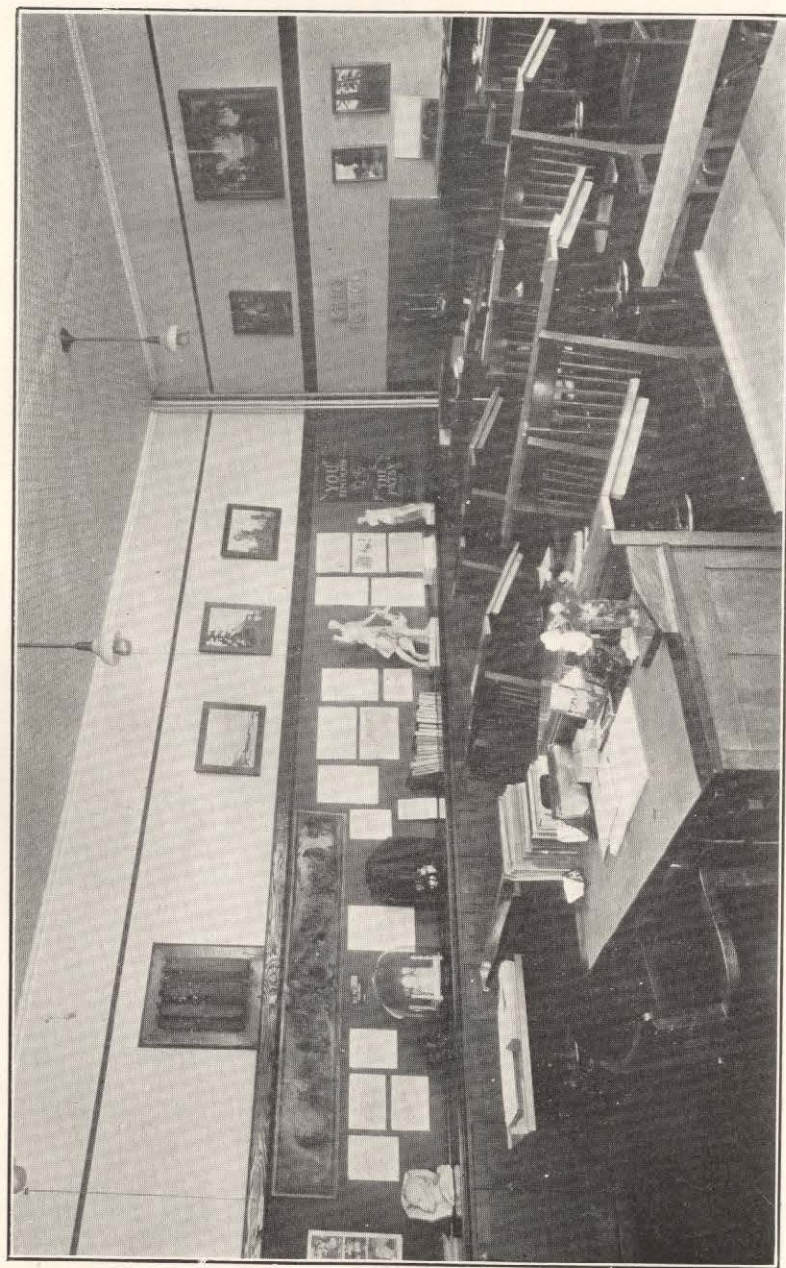
Evening School.

Our Evening School is an interesting institution. Young people in their teens, young men and young women and sometimes men and women in middle life or later, come to this school in or-

der to obtain help along some specific line that will be of assistance to them in carrying on the jobs at which they work during the day.

We had such a demand for help with business English, that it was necessary to assign two teachers to look after this work. The number of foreigners, interested in studying English and in preparing for taking out first papers, increased to such an extent that it became necessary to add another teacher to that department. In one of the drawing rooms, plans were drawn for the construction of a roof and in accordance with the drawings made, lumber was cut and the roof constructed.

The class in basketry provided an interesting display of the work done in that department on the last evening session. Many other helpful activities were carried on and it is believed that much of the work done is now functioning in the daily occupations of those who attended the various classes.



A High School Drawing Room

Summer School.

The enrollment in the Park Summer School reached a total of one hundred. Eighty-six of this number were able to make up work in which they had failed during the year.

In the Summer School conducted for High School pupils ninety-eight enrolled, eight dropped out before completing the work and of the ninety thus left, eighty succeeded in securing credit for work in which they had failed during the year. The removal of these conditions or failures helped us greatly in organizing the programs of study for the first term as it is the irregular pupils who become serious problems because their work will not fit in with the programs of the regular classes.

Drawing, Household Arts and Manual Training.

The aim of the drawing department to develop an outline of work that will have a practical trend is becoming more and more realized. In our class room work the possibilities for making practical applications of the principles learned are kept before the pupils and a goodly number of them become interested in different phases of applied art work.

In this environment two of our boys have acquired a taste for sketching in oil and have produced results which have attracted the attention of Mr. Charles Warren Eaton, a Bloomfield artist of note, who has voluntarily offered to assist them by criticising their work.

Posters advertising school and other activities have been made by the pupils and the art work correlated with the work of the English department by making and decorating covers for essays.

Of this year's graduates one expects to enter the Fawcett School, one has arranged to enter the Art Students League, another will go to Cooper Union and a fourth will enter Pratt Institute, each one of them expecting to study some phase of art work.

A few of our former pupils are making fine records for themselves in some of the schools of art mentioned above.

Outside of the increasing number of pupils in the elementary grades there have been but a few changes in the work of the Department of Household Arts. Requiring the pupils to pay for the materials they use has apparently brought an increase in the appreciation of the work done.

The 7A girls have made some very creditable dresses for themselves, some of the faster workers having completed two or three. The designs used have been simple but the dresses were serviceable, practically all of them having been worn to school.

The 8A graduating dresses are still made by the girls who graduate. They are usually made from inexpensive material, the total cost being about three dollars each, and they are attractive in appearance.

There has been a large increase in the number of girls taking sewing and cooking in the High School. Because of overcrowded conditions of classes some of the girls have been unable to fit the sewing in their programs. Last year the number of girls registered for sewing was 126 and this year the number reached 203.

Cooking has also greatly increased in popularity. Last year we carried five classes with a registration of 161 pupils and this year the number of classes has increased to nine and the registration to 298.

Manual Training.

As many changes are taking place in the home and the outside environment of boys, the aims and objectives of work in manual training are being changed from time to time. The course of study in shopwork is being revised and adjustments made each year so as to give the boy shop experiences which will enable him to do something worth doing, help the teacher to discover the interests of the boys and bring to the front some of the important factors which have to do with the selection of one's life work. Work has been introduced and experiments have been carried on looking toward a breaking away from straight woodwork and furniture making, and giving the boys better developmental experiences in other activities and occupations.

In the High School the enrollment in the shop classes has increased to such an extent that many boys could not be accommodated and were unable to take shop work.

An increased interest in Architectural Drawing has been shown during the past year. House planning has been emphasized and this work has made a very strong appeal to the boys.

In both the shop classes and mechanical drawing classes some very creditable work has been turned out.

The boys have also co-operated in making many repairs and necessary changes in the shops in addition to building many things such as cabinets, bulletin boards, tables, taborets, frames, letter boxes, jumping poles, signs, screens, etc., for the Board of Education.

Physical Training and Athletics—Elementary Grades.

Careful planning of the work by the supervisor, a splendid spirit of co-operation on the part of the grade teachers and a fine

response from the pupils are some of the factors that are responsible for a very successful year of work in this department. The monthly plans for each grade outlined by the supervisor have proven very helpful and well worthwhile. These plans have been worked out so that there is a sufficient variety of work to avoid monotony, the pupils being kept in a healthful state of expectancy.

During the early fall a girls' volley ball league was organized in which all the schools entered teams. A little later on basketball among the boys became a leading activity and interest in the games ran high. The marble, hopscotch, and jackstone tournament in which about two-thirds of the children from grades five through eight took part, also aroused a great deal of interest.

During May and June baseball teams were organized and a series of games played. In all these events it has been the aim of those in charge to develop clean sportsmanship and the value of team work as contrasted with the selfish viewpoint of individual success.

High School.

A well rounded year of work characterizes the physical training activities of this school for the year just closed. The gymnasium work has been arranged so as to avoid too much repetition of the same activity. The variety of work thus fostered has lent itself to the development of a spirit of interest which has been conducive to the production of very satisfactory results.

During the winter, an exhibition of the work carried on in the classes was held for two evenings. A large number of spectators were present and evinced much interest in the program presented.

The usual Athletic activities were carried on during the year, the school being represented by a girls' basketball team and the boys' football, basketball and baseball teams. As in the elementary grades, the highest ideals of sportsmanship have been encouraged and constantly held before the young people taking part in the athletic events.

Health and Nutrition.

The results obtained in this department parallel quite closely the results attained during the year ending with June, 1926.

An interesting report of the worker in charge follows. It shows that much can be accomplished in improving the condition of underweight children:

"One hundred and twenty-four pupils between seven and twenty-three per cent underweight were enrolled in health classes during the past year in Berkeley, Brookside, Franklin and Car-

teret Schools. The children of these classes were weighed weekly and the weights were recorded on charts which showed graphically to the mother and child whether the child was gaining or losing. These records were discussed in the weekly class session with the mother and child and advice, suggestions and encouragement given.

"A social examination was given each child and complete physical examinations were given by the Medical Inspector, assisted by one of the school nurses, which resulted in the finding of many physical defects, some of which were later corrected.

"Diet instruction was given to all; also talks on rest, sleep, ventilation, exercise, cleanliness, care of teeth and eyes, with definite insistence on home co-operation, resulting in correct habit formation and development of right attitudes. Each child kept a daily record showing the amount of milk taken a day, whether or not the child had fruit, vegetables and cereals, tea or coffee, candy between meals, an hour of rest each day, and the time of retirement at night.

"Two letters from mothers will illustrate the changes which took place in the habits of many of these children as a result of being in a class with other children all of whom are endeavoring to become healthier:

"'Just to let you know that we are co-operating with you, I'd like you to know that — is doing much better. She eats all dark bread and lots of vegetables and fruit, absolutely no tea or coffee as before you started the class, I could not keep her away from coffee and tea and she would never eat any vegetables at all. She takes her rest every day and before she never would, so you can see the big change in habits and diet which are all for the better.'

"'— used to be a great candy eater but now she only eats candy when I give it to her. She actually refuses it. What do you think of that?'

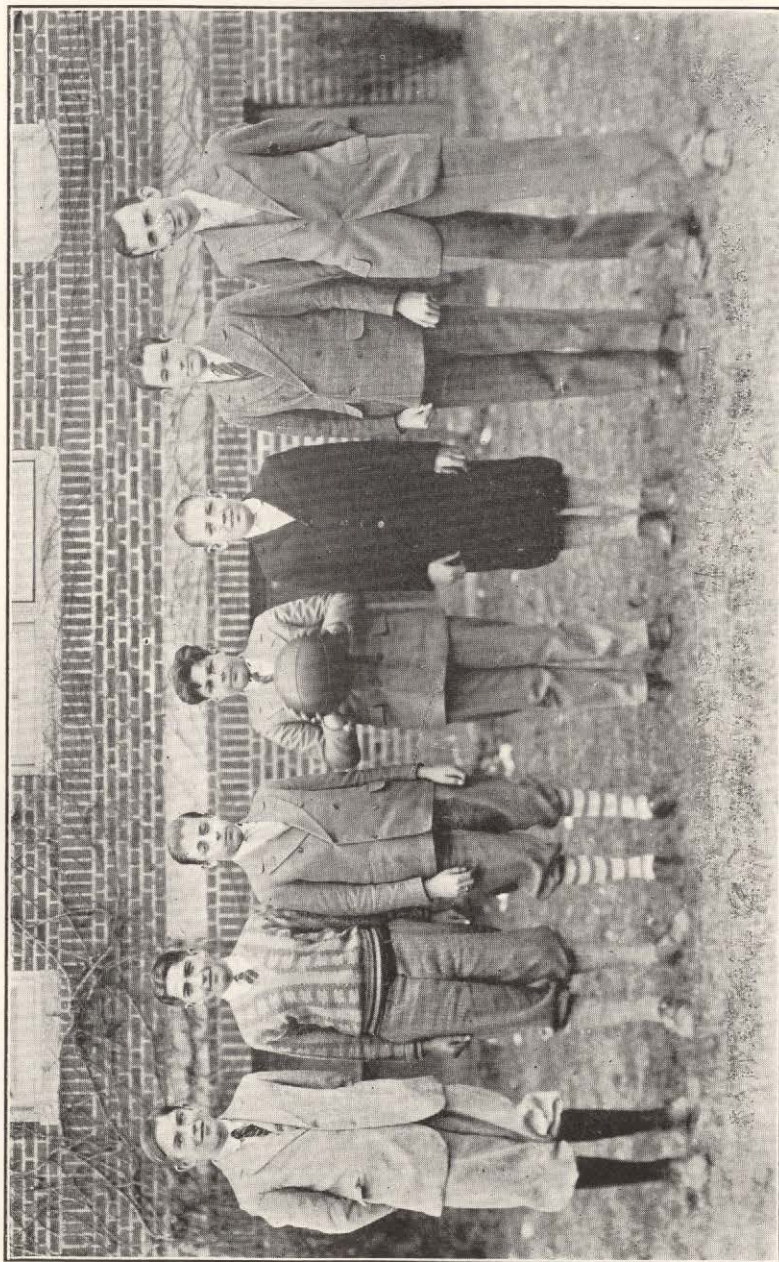
"Malnourished children are frequently absent from school because of illness. The children of one of the health classes, with the exception of one child who contracted whooping cough, missed not a single session of the class. This record was undoubtedly due to the formation of good health habits. Children enrolled in classes during the fall and winter did much better than those enrolled in the spring months. This was due to several reasons. Statistics have been published showing that two-thirds of the gain in weight for the year is accomplished from June to January. Daylight saving is extremely hard on the children, and it takes strong will power on the part of both child and parent to have the bed hour as

early as it should be. Then, too, the children enrolled during the spring months were children who had made no gain during the fall and winter months, many of them being more malnourished than they were in September. Some of these made excellent gains, some failed to gain and a few continued to fail, due to cardiac conditions, weak lungs, or other physical defects. These children are receiving special attention at clinics or with private physicians and we anticipate improvement by the end of the summer.

"It was necessary to do a good deal of follow-up work in the homes this year as a number of children were enrolled in the classes, irrespective of whether or not their parents were able to attend the weekly class meetings. In many instances both of the parents worked, so that the child had one more handicap. Where parents attended class regularly, no home visits were necessary. About one hundred and fifty home visits were made.

"All of the pupils in the primary and grammar grades were weighed twice during the year. All underweights were weighed monthly.

	Sept., 1926.	Feb., 1927.
Total number weighed	4,013	4,053
Total number underweight	950	640
Total per cent underweight	23.6	15.7"



Elementary Basketball Championship Team, Carteret School

Music.

The music department reports a continued interest and general progress. The orchestras, glee clubs and assembly choruses as well as the instrumental class lessons have maintained a high standard of work through the co-operation of the various grade schools.

Musical appreciation is being taught by the use of records to give a general knowledge of the large amount of good music used by the radio and movies. The fundamental principles of teaching music broadly and thoroughly have not been overlooked nor has any phase of this work become a fad or a frill.

The High School orchestra and band, the Park School orchestra and the Watsessing School orchestra have all played at various public functions during the year, and have all received many favorable commendations.

Opportunity School.

It is felt that this school has been doing just what its name suggests, viz.: it has afforded opportunities for many boys and girls to overcome handicaps, has assisted them in developing their inherent possibilities and has also assisted some in bringing to light talents of which they were not conscious when they entered the school.

The teachers have been most zealous and painstaking in their endeavors to lead the pupils in the right direction and to properly balance the work requiring mind effort with that requiring hand effort. The results accomplished indicate that their undertakings have been crowned with success, as in the main the pupils have been happy and contented.

A fine exhibit of the hand work of the pupils was held during June which attracted considerable attention and which caused much favorable comment.

Safety Education.

The training of children in safety habits is an incorporated subject of our curriculum. The daily aim is to provide instruction in the principles of accident prevention and to develop a sense of social and civic responsibility in the child. This subject helps to motivate almost every activity of class-work. We find it woven in the English, history, civics and reading lessons. Pageants, dramatizations and class discussions are features emphasized. Physical training and drawing work are used to visualize and impress these lessons in a graphic manner.

The instruction of "Safety First" should not only function in

the child's life but should reflect back to the home which must share in this vital responsibility.

During the observation of Safety Week, the Mayor, Councilmen, and members of the Police Department gave important instruction and inspiring talks to the school children of the town, stressing the importance of habits of quick thinking, care and responsibility of self and others in following out a daily program for making the home and highway safe.

The Kiwanis Club entertained the officers of the Junior Safety Patrol at a luncheon. The Lions Club gave a free showing of the film "The Price of Recklessness." These special features could not help but make a lasting impression on the boys and girls.

Lectures to Teachers.

A lecture, in the early fall, by Dean Withers of New York University on "Constructive Curriculum Making" was very helpful to us in a suggestive way, when we were getting the work of revising our elementary course of study under way.

Later in the year a great impetus was given to our work in reading when Miss Field of the Montclair Normal School gave us a series of lectures on that subject. Many principals and teachers attended these lectures and all seemed to feel that they had been greatly benefited by the course.

Professional Improvement.

The list given below indicates that our investment in books for teachers is a paying one. The plan of having this sort of an equipment on hand in each school is a decided advantage because of the convenience it affords when teachers wish to consult the various authorities on questions arising in connection with the classroom work. Seeking the solution of one of these problems in the pedagogical library is apt to lead to the reading of the entire book consulted and the consequent broadening of the teacher's technical knowledge. However, this is not the only way in which our teachers are developed and better fitted for their classroom activities, for many of them as the list shows improve themselves by attending lectures and taking courses for teachers at Teachers College, New York University and the various summer schools:

School:	No. teachers including Principal	No. books read 1926-1927	No. period- icals read 1926-1927	No. teachers taking uni- versity exten- sion work
No. 1 High	36	190	103	5
No. 2 Berkeley	23	94	22	3
No. 3 Brookside	21	96	30	5
No. 4 Center	14	110	37	6
No. 5 Brookdale	10	37	21	4
No. 6 Carteret	17	56	26	4
No. 7 Fairview	19	84	26	---
No. 8 Watsessing	21	68	38	1
No. 9 Park	15	60	6	5
No. 10 Liberty	7	33	7	2
No. 11 Franklin	12	36	7	2
Teachers not in- cluded above	16	67	19	1
Totals	211	931	342	38
Totals 1925-1926	191	789	276	35
Gain	20	142	66	3

Thrift Report from the Bank.

School Savings presents one of the most efficient methods of teaching Thrift. It is not always the amount saved in the aggregate that counts. It is the number of pupils who use this method for the accumulation of sums of money for college expenses, particular personal needs or for saving money for the future.

There is no doubt that the cities in which the School Savings Systems operate are satisfied that the co-operation of the school and the bank does much to instill the habit of saving early in life.

Bloomfield now has a school savings system from the kindergarten through the high school and many of the High School students who are savers, started saving their money in the lower grades.

In some cities elaborate systems have been evolved and much stress is laid on the amount saved. In Bloomfield no such emphasis is laid and the system used is as simple as it can be made so that the time of the teacher and the pupil is not broken into.

Last year four high school seniors entered college and each one of them had accumulated a substantial amount toward his first year's expenses, one student having well over \$600.

Some time in the future, the saving and the proper use of money, the budgeting of income, and the problems which arise in connection with the management of one's earnings, will undoubtedly form part of the curriculum of the school.

If the United States is to be the leading financial nation of the World, the thrift of its people will be a large factor in accomplishing and maintaining this position.

It has been estimated that 80 per cent of our people are "economically" ignorant and there is no doubt that the public schools are doing much in training the younger generation so that this percentage of the "economically" ignorant will be materially reduced in the future.

Saving money and the proper spending of same are fundamental in America's financial greatness.

No report would be complete without a word of appreciation for the splendid co-operation of all the principals and teachers of the Bloomfield Schools in making School Savings a greater success each year.

School Savings Statement, 1926-27.

School:	No.	Total Amount Saved	Amount Saved Per Pupil
High	1	\$ 5,852.21	\$7.86
Berkeley	2	1,461.15	2.02
Brookside	3	1,324.10	2.38
Center	4	568.13	1.40
Brookdale	5	473.60	2.47
Carteret	6	1,031.38	2.35
Fairview	7	943.68	1.66
Watsessing	8	1,655.26	2.62
Park	9	2,368.99	5.88
Opportunity	10	447.13	7.21
Franklin	11	604.50	1.71
		<hr/> \$16,730.13	



Elementary Volley Ball Championship Team, Brookside

Use of Free Public Library.

Although we have a fairly good-sized reference library in our High School, we have but a few standard works, of fiction, etc. Occasionally, we find that the teachers wish to refer pupils to books not contained in our collection. We consider it a great convenience to have the Public Library located near by. Arrangements have been made for sending pupils there during a free period, thus giving them access to a very much larger selection of books. In carrying out this arrangement we have the hearty co-operation of the librarian and her force of assistants.

The children's department of this institution continues to function splendidly in connection with the elementary schools.

Home and School Council.

This organization has continued its work on the College Benefit Fund and has made progress. The total amount collected to date for this excellent purpose of rendering financial assistance to worthy high school pupils is \$2,378.99. Of this amount \$1,137.54 has been contributed by pupils of our schools, the larger portion coming from high school boys and girls.

Two students, a young man and a young woman, are now in college with assistance from the fund.

Home and School Associations.

These organizations have held their regular meetings and have carried on their usual line of work. They have all made contributions to the College Benefit Fund. During the early part of June the Fairview Association gave the annual picnic to the pupils of the school, an event always much appreciated and greatly enjoyed by the boys and girls.

Medical Inspection.

One of the large problems in the work of this department is the apparent indifference of some parents to the welfare of their children. The yearly inspection by the school doctor finds many defects of a physical nature which need prompt attention. Records of these defects are sent to the parents accompanied with a suggestion that they be called to the attention of the family physician. In many cases little or no response is given to these warnings and the child goes on with his school work carrying a handicap, which frequently proves serious enough to interfere with his progress. With cases of this type the next step is a visit to the home by the school nurse for a conference with the parents.

Some of these interviews produce results but it is found necessary to repeat some of them many times. With all this care it is found impossible to get a satisfactory response in every case. It will be readily seen that work of this nature consumes a great deal of time, and that for this reason it has to be limited to the more serious cases. Each case carried to a successful completion brings two positive benefits—the greater of which is the relief of the child from suffering and the other the child's ability to attend school regularly and keep up with his class.

On another page statistics of the work done this year have been compared with the statistics of last year. This comparison indicates quite strongly a gain in the efficiency of the department.

Dental Clinic.

This clinic has been run under the same auspices and the work has been conducted in about the same manner as it was carried on last year. The Anti-Tuberculosis Committee of the League for Friendly Service has paid the salary of the dentist and the incidental expenses have been met by the small fee charged all pupils whose parents are able to meet such a requirement.

During the coming year the work will be entirely under the auspices of the Board of Education and nearly all of the expenses incurred will be met by that body. The dentist in charge will be on duty during the entire morning of each of the five school days of the week as compared with only three mornings of each week during the year just closed. This change will increase the capacity of the clinic about forty per cent.

In passing, a word of appreciation seems due the Anti-Tuberculosis Committee for the assistance it has given the clinic since its organization.

A resume of the work done during the year follows:

Children Examined	1434
Visits to Clinic	761
Prophylaxis	30
Novocain Administered	131
Teeth Extracted	332
Amalgam Fillings	141
Cement Fillings	71
Gutta Percha Fillings	33
Treatment Given	265

Treatments include silver nitrate sterilization of cavities before filling, the treatment of sockets after extractions, the alleviation of tooth aches, the lancing of abscesses, etc.

Fire Drills.

During Fire Prevention Week, the Chief of the Fire Department visited each school and gave a fire drill. He expressed himself as being highly pleased with the results and reported everything in A 1 condition.

Gifts and Prizes.

The following gifts should be noted and our thanks expressed to the donors:

A gold medal from the Newark Alumni of the Rensselaer Polytechnic Institute, Troy, N. Y., awarded to the male member of the June graduating class attaining the highest average in mathematics and science combined.

Two prizes from the High School Latin Club to the members of the graduating classes making the best record in Latin during the High School course.

Two cash prizes from the Alumni of the Bloomfield High School to the members of the graduating classes making the best general school record during the High School course.

Two cash prizes from the High School Chemistry Club to the members of the graduating classes making the best record in chemistry during the High School course.

Two cash prizes from the High School Commercial Club to the members of the graduating classes making the best record in commercial subjects during the High School course.

Two cash prizes from the High School French Club to the members of the graduating classes making the best record in the three year French course.

Two cash prizes from the High School History Club to the members of the graduating classes making the best record in history for three years.

The Edward Koch Memorial Prizes for the best record in stenography and typewriting, one for the February class and one for the June class.

Two cash prizes from the Euclean Fund to the members of the graduating classes making the best record in English during the High School course.

Two gold medals from the Kiwanis Club of Bloomfield to the pupils in the High School graduating classes attaining the highest record.

A gold medal from the Newark Institute of Arts and Sciences to the Commercial student who has made the highest average in the Senior year in all commercial subjects.

Two silk flags from the Junior Order of American Mechanics to the members of the graduating classes making the best records in the subject "Problems of American Democracy."

A cup from the Gamma Tau Kappa Club to the most valuable High School athlete.

A cup from the Cort brothers to the High School, upon which the name of the best athlete is to be engraved each year.

Prizes of two silver loving cups contributed by the Chamber of Commerce for school floats in the Fourth of July parade. One of these cups was awarded to the No. 8 Watsessing School and the other to the No. 5 Brookdale School.

A cash prize of twenty-five dollars offered by the Knights of Columbus in a State wide essay contest on "The Causes of the American Revolution." This contest included both private and public schools. The first two prizes were won by pupils of private schools, but the third prize of the amount given above was won by one of our High School boys.

A cash prize of ten dollars awarded by the Grand Army Post for the best essay on Memorial Day. This prize was won by one of our High School boys.

Two cash prizes from Basil Moore to the Park School graduates of the February and June classes making the best record in Latin.

Two cash prizes from the Bloomfield Chapter of the Daughters of the American Revolution to the members of the graduating classes of the Park School making the best record in American History.

Two cash prizes from Dr. William H. Van Gieson, Vice-President of the Board of Education to the members of the graduating classes of the Park School making the best all-round record.

Two cash prizes from the Bloomfield Teachers' Association, one to the boy and one to the girl making the highest general average during the last year in Park School. These awards are made to both the February and June classes.

A cash prize from H. William Pierson, Jr., to the Park School graduate making the best record in mathematics during the last year in school.

A cup from the Bloomfield Public Schools Athletic League to the Park School class winning the inter-class championship.

A cup from the Public Schools Athletic League for the winner of the baseball championship of the elementary schools.

A cup awarded by the Miles A. Suarez Post Veterans of Foreign Wars to the sixth or seventh grade pupil writing the best essay on "Origin and Purpose of Memorial Day."

This prize was awarded to a pupil of the 7-A grade of the No. 8 Watsessing School.

A prize of a subscription to a magazine presented by the Bloomfield Floral Society to the Park School pupil writing the best essay on "The Tent Caterpillar Campaign."

Three prizes from the Bloomfield Lodge, No. 788, B. P. O. E., for the championship basketball tournament which was held in the elementary schools. One prize was awarded to Park School, one to Brookside School and one to Carteret School.

A gift of a number of books for the library of the Brookside School by Mrs. Theodore Havens.

A gift of plaster busts of Washington and Lincoln to the Brookside School by the Seventh Grade Literary Club.

A gift of ten thousand tulip bulbs presented by Mr. Harbosch through the Bloomfield Women's Club for the beautification of school grounds.

A gift of five beautiful, framed pictures to the Brookside School by Mrs. F. W. Oliver.

A gift of decorations for the 'Teachers' room of the Center School by the Center Home and School Association.

A gift of an Encyclopedia Britannica for the library of the Fairview School by Mr. W. H. Hampson.

A gift of ten books to the High School Library by Mr. Oscar Davis.

Addresses.

The following addresses were given before the High School pupils during the year:

Oct. 18, 1926—Bohemian Glass Blowing, Howell Troup.

Nov. 12, " —Armistice Day, Dr. George B. Dougherty.

Nov. 17, " —Films, Niagara Falls and In the Shadow of the North.

Feb. 16, 1927—Lincoln and Washington, Dr. A. G. Sinclair.

Mar. 9, " —High School Education, Joseph W. Seay.

Mar. 14, " —Films, Aeneas Navermus and Shadow Pictures, Latin Club.

Mar. 24, " —School Banking, Walter E. Robb, President State Bankers' Association.

April 13, " —Education beyond the High School, Dr. C. J. Goddies.

April 20, " —Our Leper Mission, Dr. William Danner.

April 21, " —Caney Creek Community Center, Four students.

April 27, " —Parks and Playgrounds, David I. Kelley.

May 11, " —Law as a Profession, George S. Harris.

May 18, " —Films, The Sea Going Senior, Hi Y Club.

May 19, " —Safety First, Councilman Walter Johnson.

June 8, " —Newark Institute of Arts and Sciences, Andrew L. Sloan.

In closing this brief resume of the year's work, I wish to express my deep appreciation of the helpful support accorded me by the Board of Education. I wish also to remind the members of the Board that the success achieved is very largely due to the faithful and untiring energy displayed by the members of the supervisory and teaching staff in the performance of their duties.

Report of Medical Inspection Department

	1925-'26.	1926-'27.
Total Number of Schools Inspected	10	11
Visits Made to Home	280	297
Visits to Dispensaries by Nurse	22	174

DEPARTMENT OF HYGIENE—PHYSICALLY DEFECTIVE.

	1925-'26.	1926-'27.
Defective Vision—		
Number of Cases Reported	192	274
Secured Glasses	62	189
Consulted Optician	64	30
Promised to Consult Optician	40	32
Disapprove of Treatment	10	17
No Action Taken	96	27

Eyelids B. M.—

Number of Cases Reported	21	29
Cases Treated	11	13
Promised to Consult Physician	5	10
Disapprove of Treatment	1	2
No Action Taken	4	3

Enlarged Tonsils and Adenoids—

Number of Cases Reported	910	772
Operations	131	195
Consulted Physician	150	150
Promised to Consult Physician	120	110
Disapprove of Treatment	180	130
No Action Taken	210	118

Defective Hearing—

Number of Cases Reported	48	32
Treated and Improved	16	6
Consulted Physician	5	7
Promised to Consult Physician	10	8
Disapprove of Treatment	10	8

Enlarged Cervical Gland—

Number of Cases Reported	10	12
Operations	3	5
Cases Treated	5	5

Orthopedic Defect—

Number of Cases Reported	1	7
Cases Treated	1	5

Anemia—

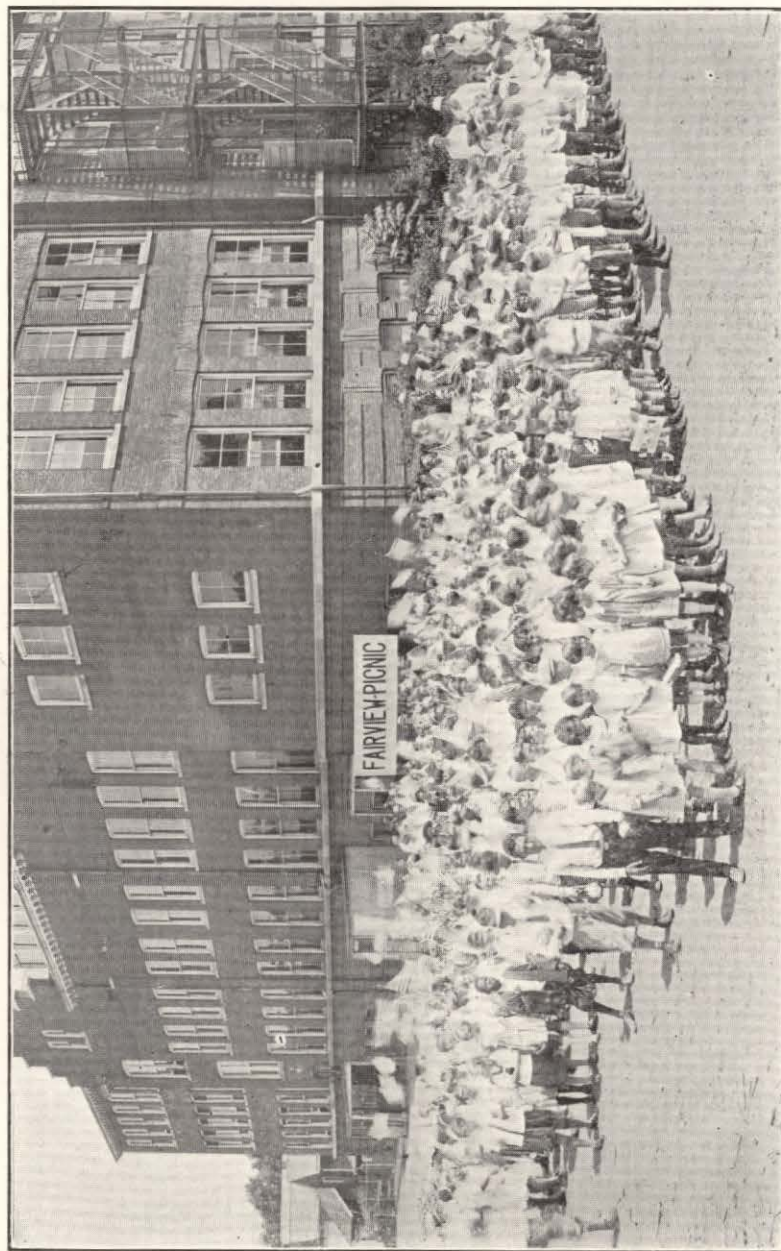
Number of Cases Reported	16	16
Cases Treated	8	8
Consulted Physician	6	6

Goitre—

Number of Cases Reported	0	6
Treated	0	4

Cases of Exclusion—

Suspected Mumps	21	27
Suspected Measles	68	49
Suspected Scarlet Fever	2	24
Suspected Throats	32	30
Conjunctivitis	72	32
Suspected Whooping cough	40	45
Suspected Chicken pox	54	74
Suspected Tuberculosis	1	1
Skin Condition	110	96
Pediculosis	284	574
Ringworm	10	0



Children of Fairview School Ready for the Annual Picnic Given by the Home and School Association

School Enrollment

DAY SCHOOLS.

Net Enrollment 1926-1927.

No. 1.	High School	834
No. 2.	Berkeley School	875
No. 3.	Brookside School	621
No. 4.	Center School	478
No. 5.	Brookdale School	256
No. 6.	Carteret School	574
No. 7.	Fairview School	672
No. 8.	Watsessing School	742
No. 9.	Park School	423
No. 10.	Opportunity School	81
No. 11.	Franklin School	478

Total 6,034

ENROLLMENT BY YEARS.

1890	1008	1911	2966
1893	1161	1912	3174
1896	1382	1913	3372
1897	1477	1914	3550
1898	1643	1915	3738
1899	1678	1916	3933
1900	1760	1917	3962
1901	1774	1918	4290
1902	1972	1919	4307
1903	2102	1920	4372
1904	2153	1921	4301
1905	2247	1922	4697
1906	2425	1923	5007
1907	2562	1924	5215
1908	2629	1925	5429
1909	2688	1926	5655
1910	2751	1927	6034

DAYS' ATTENDANCE.

1902	244,000
1903	264,000
1904	288,000
1905	308,000
1906	337,900
1907	350,000
1908	371,000
1909	380,000
1910	392,000

1911	431,000
1912	455,000
1913	489,000
1914	521,000
1915	552,000
1916	579,000
1917	591,000
1918	585,000
1919	633,000
1920	611,000
1921	654,000
1922	698,000
1923	760,000
1924	797,000
1925	844,000
1926	845,000
1927	932,000

EVENING SCHOOL.

Net Enrollment 1904-1905.....211	Total Hours Attendance..... 2,673
Net Enrollment 1905-1906.....232	Total Hours Attendance..... 4,369
Net Enrollment 1906-1907.....273	Total Hours Attendance..... 5,076
Net Enrollment 1907-1908.....268	Total Hours Attendance..... 5,225
Net Enrollment 1908-1909.....285	Total Hours Attendance..... 7,405
Net Enrollment 1909-1910.....284	Total Hours Attendance..... 7,671
Net Enrollment 1910-1911.....309	Total Hours Attendance..... 7,987
Net Enrollment 1911-1912.....321	Total Hours Attendance..... 6,565
Net Enrollment 1912-1913.....409	Total Hours Attendance.....10,436
Net Enrollment 1913-1914.....461	Total Hours Attendance.....11,470½
Net Enrollment 1914-1915.....462	Total Hours Attendance.....11,829
Net Enrollment 1915-1916.....496	Total Hours Attendance.....13,139
Net Enrollment 1916-1917.....383	Total Hours Attendance.....10,182
Net Enrollment 1917-1918.....380	Total Hours Attendance.....10,121
Net Enrollment 1918-1919.....301	Total Hours Attendance..... 6,031
Net Enrollment 1919-1920.....322	Total Hours Attendance..... 7,033
Net Enrollment 1920-1921.....480	Total Hours Attendance.....11,086
Net Enrollment 1921-1922.....395	Total Hours Attendance.....10,114
Net Enrollment 1922-1923.....400	Total Hours Attendance.....10,645
Net Enrollment 1923-1924.....430	Total Hours Attendance.....11,866
Net Enrollment 1924-1925.....396	Total Hours Attendance.....11,213
Net Enrollment 1925-1926.....374	Total Hours Attendance.....10,400
Net Enrollment 1926-1927.....380	Total Hours Attendance.....10,193

Financial Statement

Bloomfield, N. J., July 1, 1927.

To the Board of Education:

Ladies and Gentlemen: I herewith submit the Annual Financial Statement for the school year ending June 30th, 1927:

RECEIPTS.

Balances, July 1st, 1926, as follows:

Current Expenses	\$ 15,081.58
Building and Repair Account	1,288.05
New Building Account	78,555.28
	<hr/>
	\$ 94,924.91
Received from State, Current Expenses	\$134,687.17
“ “ Town, “ “	432,887.00
“ “ Town, Building and Repairs	27,700.00
“ “ State, Manual Training	5,000.00
“ “ Town, “ “	5,000.00
“ “ Town, School Libraries	500.00
“ “ State, “ “	120.00
“ “ Town, Additions to Building	196,269.50
	<hr/>
	802,163.67

Received from Other Sources:

Tuition	\$ 6,711.50
Interest on Deposits	1,469.63
Insurance for Fire Loss	598.00
Miscellaneous Receipts	2,623.54
	<hr/>
	11,402.67

Total Receipts and Balances \$908,491.25

DISBURSEMENTS.

Current Expenses:

Administration	\$ 14,615.86
Teachers' Salaries (Day School)	418,657.55
Teachers' Salaries (Summer and Evening)	6,177.85
School Supplies—Stationery, Etc.	26,502.81
Text Books	13,633.02
Janitors' Salaries and Wages Other Employees	40,602.69
Janitors' Supplies	4,240.11
Fuel	12,682.37
Light, Water and Power	10,380.59
Attendance Officer—Salary and Expenses	1,681.50
Medical Inspection—Nurses	6,368.07
Tuition	74.31

Insurance Premiums	4,217.22	
Transportation	4,908.90	
Telephone Service—Incidental Expenses	875.98	
		\$565,618.83
Manual Training :		
Teachers' Salaries	\$ 10,118.30	
Material and Supplies	404.77	
		10,523.07
School Libraries :		
Books	\$ 620.00	620.00
Buildings :		
Repairs and Replacements	\$ 25,607.20	
Grounds, Walks, Etc.	915.78	
Equipment	2,363.07	
Town Assessment	700.00	
		29,586.05
New Buildings—Additions :		
New Additions	\$184,625.89	
New Equipment	10,536.64	
		195,162.53
Total Expenditures		\$801,510.48
Balances in hands of Custodian :		
Current Expenses	\$ 27,318.52	
New Buildings Account	79,662.25	
		106,980.77
Total Expenditures and Balances on hand June 30th, 1927....		\$908,491.25

Respectfully submitted,

EDGAR S. STOVER, Secretary.

Rules and Regulations

Elementary Schools, 8:45 to 12:00 M.
1:15 to 3:15 P. M.

Morning Recess 10 minutes.

Kindergartens, 8:45 to 11:20 A. M.
1:15 to 2:30 P. M.

High School, 8:15 to 1:40 P. M.

School doors open 15 minutes before the school sessions begin and close 15 minutes after school is dismissed in the afternoon. From December 1 to March 30, the buildings are open during the noon hours.

The Superintendent of Schools may order half-day sessions because of weather conditions.

Excuses for absence or tardiness must be signed by the parent or guardian, and state that the absence or tardiness was with the knowledge and approval of the signer or the equivalent. All lessons may be counted zero until made up in a manner satisfactory to the teacher. No lesson may be made up until an excuse has been accepted.

No charitable appeals may be laid before any class.

No person may visit any school or class to see any teacher or pupils upon personal business of any kind.

The schools are always open to the inspection of the public, and parents and citizens are cordially invited to visit them at any time.

Teachers are to be present at school 15 minutes before school opens and 15 minutes after school closes.

Evening School teachers are to be present in classroom 5 minutes before school begins.

Teachers may visit two days each year such schools as they may arrange with their superior officers, and report in writing.

Full deduction of salary is to be made for absence for reasons other than personal illness or death in the immediate family.

Full pay will be deducted for absence occurring on the day before or the day following any vacation period, except as provided for above.

All claims regarding absences must be presented in writing to the Secretary of the Board of Education within one week from the date of the teacher's return to school.

The compensation of substitutes is \$5.00 per school day in Grades I to VIII, also in the Kindergarten, and \$6.00 in Grades IX to XII.

Principals will report in writing, monthly or oftener, failures of specialists or class teachers to be present upon the time set in these schedules and rules.

The duties of teachers include required attendance at school, grade, special and general meetings, not exceeding five in any one month. The duties of principals and specialists include required attendance at all meetings designated by the school authorities. Teachers and principals should visit the pupils' homes in the performance of their educational obligations to circumvent truancy, to quarantine cases of suspected disease, and to consult parents in their children's interests.

Tuition for non-residents shall be as follows:

High School, \$120 per year.

Grammar Grades, \$50 per year.

Primary Grades, \$25 per year.

Janitors

- To be in building at 7 A. M., or as much earlier as may be necessary to have the building ready for school, and to remain as long as there are teachers or pupils in the building, except that a janitor shall not be requested to remain later than six o'clock, and shall not leave the building before five-thirty o'clock except by arrangement with the principal. The lunch period of the janitor will be arranged with the principal.
- To take charge of the building during noon hour except when otherwise arranged with the principal.
- To leave the buildings during school hours only with consent of the principals.
- To sweep every room and hall every afternoon.
- To empty all waste baskets every day.
- To dust every room every morning before 8:30.
- To clean thoroughly every blackboard once a week.
- To clean every window inside and out three times each year.
- To rake the yards and to keep them clean.
- To keep the lawns mowed.
- To clear the sidewalks immediately after snowfall.
- To fill all inkwells once a week and to clean them every fourth Saturday.
- To visit each building in the care of the heating as late at night and as early in the morning as is found necessary to get the rooms heated properly before the opening of school.
- To report pupils to principals for discipline when necessary.
- To allow no pupils in or about the buildings until 15 minutes before the opening of school and after school has been closed for a half hour, unless accompanied by teachers, except in cases of extreme cold or storm and except when games are being conducted on the basketball courts.
- To allow no loitering of pupils or others in groups about the grounds at any time, but to allow playing as instructed by the principal.
- In bad weather the janitors may open the doors twenty minutes earlier than the usual time.
- To make repairs at the request of principals.
- To report all needed supplies to the principals in good season.
- In addition to observing the above duties a janitor is at all times to consider himself under the general direction of the Principal of the building and the Superintendent of Schools.

Calendar for 1927-1928

FIRST TERM:

Begins Wednesday, September 7, 1927.
Ends Friday, December 23, 1927.

SECOND TERM:

Begins Tuesday, January 3, 1928.
Ends Friday, March 30, 1928.

THIRD TERM:

Begins Monday, April 9, 1928.
Ends Friday, June 22, 1928.

List of Graduates

HIGH SCHOOL—FEBRUARY, 1927.

John F. Ballamy, Jr.	Elsa Bayer
Ernest A. Barker	Doris M. Burnet
Donald Berges	Wanda Cieslinski
Henry M. Hambacker	Eleanor L. Cowie
Frank W. Hower	Josephine Donnerwicz
J. Lewis Hutchings, Jr.	Marguerite K. Fenstermacher
Douglas H. Kelly	Mary Demeter
Albert H. Koch	May E. Griffin
William Koch	Edith Caroline Hopper
Donald Leith	Ethel M. Hower
George E. Missbach	Dorothy Ruth Parizot
Edgar B. Mitchell	Margaret A. Persson
John P. O'Gara	Marie M. Riordan
John H. Sauer	Mildred Schreiber
Wilfred C. VanGieson	Bertha Silverman
Clifford G. Weber	Christine Singman
John F. Weinseimer	Catherine Smith
Theron D. Williams	Mildred C. Spatz
Ernest A. Zeim	Helen W. Speiden
Sigmund E. Zega	Gerta H. Tasgal
Ernest Hambacker	Helen Toennies

Harriet Whitmore

HONOR STUDENTS.

Helen Toennies

Wanda Cieslinski	Helen W. Speiden
Ernest A. Barker, Jr.	John F. Weinseimer

HIGH SCHOOL—JUNE, 1927.

Abraham Michel Abarbanel	Francis M. See
Stanford Baldwin	Norman Kinsley Sewall
George M. Beach	Frank Smith
Walter Blagbro, Jr.	Celina J. Canfield
James V. Caruso	Katherine Lee Collins
George J. Cowen	Catherine Cowie
Paul Kenworthy Daland	Myrtle L. Cranse
George Thomas Donahue	Evelyn Dowd
Victor H. Ernst	G. Katherine Dunlap
George F. Hager	Helen Adele Egan
Alexander Taylor Hamilton	Jean Blair Egan
Lamar S. Hilton	Tamzon H. Ervin
Earl C. Hoagland	Edna May Ferguson
Richard R. Johnson	Mildred Ruth Fornoff
Maurice E. Karasen	Marion Elizabeth Foster
Harry F. Kelly	Hannah H. Hildebrandt
Alfred Paul Kent	Gertrude Johnston Knipe
Edward Rudolf Lender	May Kunz
Andrew Lobel	Linnea S. Larson
Donald Purcell McNeely	Mildred Constance Leck
Robert A. Massey	Evelyn Louise Morris
Robert F. O'Neill	Lillian Elizabeth Navil
Salvador D. Pentecost	Helen Peskin
Thomas L. Rogers	Thadea Plambeck

Eleanor E. Richardson
Charlotte M. Salinger
Helen Winifred Schoner
Margaret Stuart Sinclair
Kathleen Ethel Smith

HONOR STUDENTS.

Charlotte M. Salinger
May Kunz
Margaret Stewart Sinclair
Gertrude Johnston Knipe
Richard R. Johnson
Abraham M. Abarbanel
Kathleen Ethel Smith
Mildred Ruth Fornoff
Helen Peskin
G. Katherine Dunlap
Katherine Lee Collins
Marion C. Audsley
Ruth H. Smith
Myrtle L. Cranse
Evelyn Louise Morris
Tamzon H. Ervin

HIGH SCHOOL PUPILS HAVING PERFECT ATTENDANCE FOR THE YEAR ENDING JUNE, 1927.

Curtis Amidon
Malcolm Allen
Arnold Appleyard
David Allen
Hazel Audsley
Agnes Ashworth
Robert Andrus
Margaret Allen
Joseph Brink
Eileen Breuche
Bryce Banks
Dorothea Beckenthal
Isabel Bogan
Catherine Blanchard
Annette Birnie
Stanford Baldwin
Robert Bruett
Florence Bronson
Alverta Brotherhood
Alice Ball
Raymond Blum
Donald Berges
Fred Cunard
Emilie Cunard
Alfred Canfield
Dorothy Carlson
Antoinette Casale
Mary Casale
Albert Canfield
Anna Cooney
Elizabeth Cieslinski
Joseph Carlucci
Margaret Conway
Burnet Cohen
Dorothy Collins
Margaret Durboraw
Philip Dodge
Fred Dresch
Walter Dorting
Katherine Dunlap
Edwin Darling
James DeMai
Bertha Dahl
Thos. Dunn
Eleanor Dodd
Lois Ernst
Madeleine Emmons
Ann Frosig
James Forrest
Mildred Fornoff
Mary Falcone
Helen Frint
Arthur Garrabrant
Edith Garrabrant
Edward Green
Juliet Ginter
Milton Greenland
Edmund Gruchacz
Linn Hopkins
Mildred Harrington
David Hill
Agnes Helwig
Mildred Hopper
Estelle Howland
George Hager
Edith Hahn
Anna Hager
Werner Helstrom
Frank Hein
William Helstrom
Ernest Hillman
Clifford Hildebrandt
Richard Hocker
Charlotte Helwig
E. Nancy Hart
Katherine Hildebrandt
Howard Jaeger
Dorothea Jensen
Grace E. Johnson
George Kirk

May Kunz
Maurice Karosen
Henry Krebs
Frederick Krenrich
Margaret Lewis
Kenneth Leith
Lillian Lee
Hazel Lloyd
John Leonard
Clifford Lavell
Priscilla Linnett
Thelma Lawless
John Leith
Margaret Lawson
Nelson Marzloff
Louise Mortland
Loretta Moseley
Elizabeth McNamara
Geraldine Melville
Jennie Mianeccki
Anna Millbank
Gladys Mitten
Anna Million
Ruth Morgan
Howard Meyer
Norman Nead
Edith Newschaefer
Esther Olson
Chas. O'Connor
Alice Obreiter
Margaret Plambeck
William Pieper
Evelyn Peters
Leslie Pastor
Helen Roberts
Stella Rucki
Francis Rosevear
Jacob Snyder
Emil Smith
Solace Smith
Kathleen Smith
Margaret Sinclair
Kenneth Schultes
James Selkirk
Paul Smith
Elliot Simms
Verna Stritter
Robert Scerrato
Earl Thornberry
Muriel Thompson
Beatrice Trinkle
Alice Vanderplate
Edna Van Riper
Lorna Vanderhoof
Robt. Weichert
Kathryn Wilson
Virginia Wilson
Raymond Ward
Chas. Williams
Reginald Walrath
Stephen Ward
Marie Zeidler
Frank Zbikowski
Jennie Zdunowski
Wesley Zergiebel
Harriet Zergiebel
Josephine Zalenski
Florence Zalenski
Margaret Zink
Stanley Zbikowski

HIGH SCHOOL GRADUATES BY YEARS.

Year	Diplomas	Year	Diplomas	Year	Diplomas
1876	11	1894	10	1912	30
1877	5	1895	15	1913	36
1878	5	1896	12	1914	57
1879	2	1897	8	1915	56
1880	No record	1898	8	1916	47
1881	No record	1899	12	1917	53
1882	No record	1900	9	1918	63
1883	6	1901	18	1919	53
1884	12	1902	13	1920	63
1885	8	1903	15	1921	77
1886	4	1904	17	1922	55
1887	13	1905	10	1923	80
1888	9	1906	19	1924	80
1889	10	1907	17	1925	105
1890	6	1908	18	1926	109
1891	15	1909	25	1927	115
1892	12	1910	14		
1893	18	1911	20		

LIST OF GRADUATES.
PARK SCHOOL—JANUARY, 1927.

Rose M. Abend
George C. Aeschbach
David W. Allen
Carolyn G. Ailing
Hazel Audsley
Edward J. Bailey
Lorraine F. Bates
Viola E. Barnes
John H. Beckett, Jr.
Charles E. Beisler
Leilah Bell
Corwin E. Bennington
Edwin W. Black
Alfred Blaschke, Jr.
Florence J. Bronson
Alverta Brotherhood
Charles F. Buckman
Dorothy Bunting
Sophie M. Bulkowicz
Fred Caproff
Antoinette M. Casale
Louise G. Childs
Phyllis Conger
Margaret J. Conway
Carl H. Cooper
Arthur J. Cosgrove
Fred Cranse, Jr.
Muriel L. Crawford
Robert J. Cunliffe
Bertha C. Dahl
John A. Davis, Jr.
Lena De Gennaro
Olga A. Deutchberger
Edwin Deyter
Marjorie L. Dietrich
Kathryn F. Dispenziere
May E. Downie
Frederick Draeger, Jr.
Alice Dyal
Francis M. Ervin
Edna M. Every
Mary Falcone
Lucy T. Ferraro
Betty G. Findlay
Ruth Fine
Edna L. Fitzsimmons
Lois F. Fornoff
C. Richard Fornoff
Mildred A. Foerster
Jennie L. Fretz
Evelyn Garlock
Henrietta J. Gerstle
Juliet M. Ginter
Simon M. Goldberg

Saul Goldstein
Milton L. Greeland
Jacob Greenstein
Anna M. Hager
Arthur R. Hall
Thelma Hansen
Merion E. Hayes
Mildred Harrington
William A. Hellstrom, Jr.
David W. Hill, Jr.
Ernest C. Hillman, Jr.
C. Richard Hocker
Stanley Horrocks
Eugenia T. Jacobsen
Virginia Janzowski
Grace E. Johnson
Frederick C. Krenrich
Daniel W. Krohn
Herbert R. Kussrow
Clifford A. Lavell
Thelma A. Lawless
Bernice A. Lyons
Arthur Mazzucchelli
Anna L. Milbank
Anna R. Mitten
Alice Morgan
Rowland L. Nims
Alice M. Obreiter
Mary Orlowsky
Lottie A. Otto
Emil L. Payerl
Evelyn Peters
Margaret L. Phillips
John A. Picone
Thomas Pooley
Dorothy A. Potemski
Stella Pryll
Doris A. Raisbeck
William H. Redfearn
Madeline A. Rees
Joseph A. Richinelli
Willard W. Roberts
Harry T. Rommel
Stella E. Rucka
H. Fred Scott
Donald V. Shetland
Dorothy V. Shapiro
Ethel Skinner
Jessie Skorupski
Emil Smith
Virginia W. Smith
Frank Smith
Adelaide L. Stamy
Mary M. Stamy

Frank A. Steinert
Dorothea E. Struckman
Elvin W. Taylor
Earl Thornberry
Alice I. Trebilcock
William D. Tyndall
James S. Tyrie
Alice E. Trusler
Grace K. Ullman

Edna M. Van Riper
Ruth C. Vaughan
Lester Vreeland
Ruth E. Wahlgren
Dorothy M. Watson
Walter H. Whiteman
Charles H. Williams
Hannah A. Wright
Mary M. Ziegler

Margaret A. Zink

(Dresses worn by girls made in the Sewing Class.)

HONOR ROLL.

First	Frederick Draeger
Second	Stanley Horrocks
Third	Mary Falcone
Fourth	Ethel Skinner
Fifth	Doris A. Raisbeck
Sixth	Edna M. Van Riper

PUPILS RECEIVING CERTIFICATES.

Wallace E. Cairns
Ruth C. Cadmus
Dorothy E. Carlson
John W. Ericksen
Helen R. Frint
Ellen M. Fretz
Elizabeth M. Goette
Edward J. Green
Hudson W. Hayes
Clifford G. Harwin

Alice R. Johnson
Lillian A. McKay
Samuel A. Maffei
Marguerite V. Miller
John Rosamalia
Helena M. Rowe
Ruth M. Sturgis
Morris N. Silverman
Muriel L. Thompson
Charles H. Valentine

William A. Zink

PARK SCHOOL—JUNE, 1927.

Roger W. Amidon
Bernhardt C. Anderson
Armer G. Armstrong
Dorothy A. Balg
Wesley Barnes
Helen M. Beisler
Isabelle P. Birnie
Edna M. Blauth
Janet B. Blood
William C. Blum
Anna J. Bonanno
Anthony Bonkowski
Frank Borowy
Russell H. Bridge
James C. Bridge
Arthur W. Brindley
Gertrude N. Brown
Gladys E. Boeger
Geraldine E. Buie
Alice G. Compton
Maria W. Cornelisse

Conjetta H. Cucinello
Harriet M. Canfield
Elsie V. Carlson
H. Blaine Carman
Irma M. Castle
John F. Christensen
Jerry Clericuzio
William A. Drew
Mary M. De Angelis
Ruth I. Dahl
Lillian M. Dick
Leon B. Dobrowolski
Thelma Z. Duckworth
William V. Dunn
Gerard T. Donovan
Florence Draeger
Laura M. Edwards
John A. Ellis
Lillian B. Erdman
Pearl C. Feinberg
Wm. A. Feinberg

Russell J. Forrest
 Albert C. Frosig
 Louise Hammond Fulton
 Josephine Galati
 Czeslawa Grycewicz
 Carol Havens
 Doris E. Higgins
 Ruth E. Hill
 Edward R. Hill
 Jeanette R. Hilowitz
 Robert F. Hopper
 Ann Hynes
 Theodore E. Jagacinski
 Sonja Johnson
 Carl B. Johnson
 Katharine Johnston
 J. Raymond Kaiser
 Jennie K. Kaminski
 Melville T. Kline
 Harry F. Knapp
 Robert H. Kohlman
 Edwin Kurdek
 Eleanor E. Lawless
 John G. Leiss
 Charles Locker
 Louise E. Lohnes
 Malcolm J. Little
 Jessie Livingston
 Sara M. McDermott
 Frank C. McCombie
 Thomas O. Maxfield, Jr.
 Elizabeth A. Metz
 Margaret A. Mills
 Joanna V. C. Miller
 Margaret M. Moormann
 Agnes T. Moritz
 Evelyn R. Mulcahey
 Alice E. Oliver
 Arthur W. Olin
 Edward J. Patsonofsky
 William T. Penn
 Charlotte G. Posse

Francis M. Porcelli
 Gerald Power
 Carin Roos
 Herbert L. Rothenberg
 J. Edward Ryan, Jr.
 Harry Roscher
 Selma L. Schofield
 Regina R. Schreiber
 Margaret H. Salmon
 Samuel Scaduto
 Philip Scaduto
 Dorothy E. Scarlet
 Anna C. Schmidt
 Elsie A. Schindler
 Florence K. Schilling
 Helen M. See
 John A. Sergovic
 Sidney Singman
 Dorothy L. V. Slater
 Antoinette Smith
 Edward J. Smith, Jr.
 Anthony Sitko
 Constance H. Stone
 Edith A. Sutherland
 Stephen F. Targonski, Jr.
 Anna M. Thompson
 Ellice Thompson
 Andrew V. Tymon
 Dorothy M. Van Winkle
 Gene Van Auker
 Robert W. Vaughan-Catt
 Margaret A. Wahlund
 Burton P. Weiss
 Elizabeth White
 Natalie B. Whitmore
 Gertrude F. Whelan
 Stanley W. Wilkes
 Jack C. Wilkinson
 Ida M. Williams
 Grace M. Wyre
 Emily L. Zeff
 Joseph E. Zega

Vincent J. Zergiebel

(Dresses made by girls in the Sewing Class.)

HONOR ROLL.

First Isabelle P. Birnie
 Second Lillian M. Dick
 Third Margaret H. Salmon
 Fourth Laura M. Edwards
 Fifth Janet B. Blood
 Sixth Leon B. Dobrowolski

PUPILS RECEIVING CERTIFICATES.

Dorothy G. Acken
 Lillian L. Bramwell
 Arthur G. Darling
 Helen A. Fitzpatrick
 Sylvia D. Fried
 Madeline R. Hoffman
 Clarice E. Johnson
 Michael J. Longo
 Alma C. Loquest

Hilda S. MacGillivray
 Clarkson D. Moreland
 Gordon H. Oliver
 Donald T. Pollitt
 George O. Price
 Thomas P. Sawyer
 Dorothy E. Symons
 Jessie R. Torrance
 William O. Zergiebel

PARK SCHOOL PUPILS HAVING PERFECT ATTENDANCE RECORD FOR THE YEAR 1926-1927.

Pupils Neither Absent Nor Tardy Since September, 1926.

Roger W. Amidon
 Arner G. Armstrong
 Dorothy A. Balg
 Isabelle P. Birnie
 James C. Bridge
 Russell H. Bridge
 Harriet M. Canfield
 H. Blaine Carman
 John F. Christensen
 Jerry Clericuzio
 Alice G. Compton
 Arthur G. Darling
 Florence Draeger
 William V. Dunn
 F. Marguerite Eagleson
 John A. Ellis
 Lillian B. Erdman
 Albert C. Frosig
 Czeslawa Grycewicz
 Madeline R. Hoffman
 Theodore E. Jagacinski
 Jennie K. Kaminski
 Harry F. Knapp
 Robert H. Kohlman
 Eleanor E. Lawless
 Charles Locker
 Louise E. Lohnes
 Joanna V. C. Miller
 Gordon H. Oliver
 Frances M. Porcelli
 Herbert L. Rothenburg
 Margaret H. Salmon
 Philip Scaduto
 Anna C. Schmidt
 Helen M. See
 John A. Sergovic
 Jessie R. Torrance
 Robert W. Vaughan-Catt

Margaret A. Wahlund
 Grace M. Wyre
 Joseph E. Zega
 William O. Zergiebel
 Vincent J. Zergiebel
 Floreich Ambrosino
 Walter Carson
 Irma Caruso
 Doris Cook
 Jack Courter
 Laura Fuess
 Raymond Glowczynski
 William Kindberg
 Frank Kopac
 Edmund Laskowski
 Charles Lucas
 Augustine Mamsi
 Henry Mcheski
 Norman Muller
 Albert Nagy
 Mahlon Parsons
 May Pierson
 Jaroslav Perkowski
 Kathryn Quinn
 Ruth Robbins
 John Romako
 Dorothea Seeley
 Dorothy Weston
 Theodore Zawish
 Nathalie Lindley
 John Mazur
 Minnie Mitten
 Michael Petello
 Jennie Porcelli
 Emma Richter
 Christine Taylor
 Florence Van Cott
 Grace Walker

Dana Woodward

ELEMENTARY PUPILS HAVING PERFECT ATTENDANCE
RECORDS FOR THE YEAR 1926-1927.

BERKELEY SCHOOL—No. 2.

Marie Adams	William Jacober
Billy Armstrong	Flora Karas
Dorothy Baldwin	Karl Kroll
Charles Batzle	Florence Lapham
Ruth Betts	Jesse Leadbeater
Eleanor Berdan	Arthur Lewis
Muriel Chamberlain	Florence Lomas
Marion Clark	Martha Long
Walter Clark	Florence MacDonald
Margaret Cook	Averado Marusi
Virginia Cook	Alice Mitchell
James Conway	Robert Mitchell
Edwin Dahl	Doris Mix
Louis Eurotas	Janet Mix
John Ferguson	George Palmeri
Claude Fitchette	Mary Palmeri
Ruth Fowler	Newell Rand
Malcolm Freeman	Ruth Stansfield
Hazel Garrett	Harold Stenberg
Arthur Hampson	Walter Sternenberg
George Hampson	Donald Stott
Billy Harkey	Martha Snyder
Lillian Harkey	Andrew Taaffe
Norman Hill	Louise Wangner
Helen Jacober	William Wright

Adele Wronski

BROOKSIDE SCHOOL—No. 3.

William Bucuk	Joseph Kamienski
John Bulkowski	Mary Kapschue
Theodore Byram	Stella Kurkiewicz
Arthur Carswell	Stella Kussawich
Dorothy Carswell	Florana Meredith
Edyth Collins	Sophie Pasczyk
Edward Courter	Gladys Penberthy
Jeanette Curzyna	Jeanette Peterson
Ruth Dipman	Lois Peterson
Helen Dobkowski	William Petillo
Elsie Fuess	Josephine Prezdieski
Mildred Fuess	Joseph Romako
Sophie Glowacz	Stella Rostkowski
Stella Glowacz	Jessie Rucki
Michael Glowacz	Edwin Shaffer
Esther Hocker	William Sigler
Harold Holmes	Olive Weigand
Helen Jagacinski	Irene Wojcik
Walter Jarmusz	Rose Zawish

CENTER SCHOOL—No. 4.

Nils Berg	Norman Lawrence
Warren Blanckley	Jean Moore
Elizabeth Bleecker	Kathleen Morris
Marion Bollenback	Florence Parsons
Helen Bugasch	James Plaia
Ethel Bugasch	Robert Rankin
Louis De Angelis	Elizabeth Richter
Rose De Angelis	Margaret Russell
Blanche Edwards	John Sallans
Ruth Klein	Caroline Sallans
Henry Klein	Maria Vreeland

Raymond Wheeler

BROOKDALE SCHOOL—No. 5

Muriel Doremus	William Marzloff
Catherine Gromann	Oscar Nagy
Charles Hahn	Jane Nicol
William Healey	James Nicol
Jeanette Jacobs	Edward Pospisil
Katherine Jaycox	Donald Richardson
Ethel Kronbitter	Christina VanDenHeuvel
Walter Leibundgut	Ruth Van Dessel
Anna Marzloff	Edna Van Winkle

CARTERET SCHOOL—No. 6.

Birgit Aarflot	Jack LeComte
Margaret Burgholz	Edward Orbann
Janet Clarkson	Vera Polfisch
Rose Corolla	Philip Peters
William Crann	Lillian Platt
Russel Davenport	Louis Rossi
Burton Hovde	Ruth Snyder
Roger Hovde	Betty Strevig
Raymond Kozakewicz	Harry Taylor

Marion Zipf

FAIRVIEW SCHOOL—No. 7.

Gilray Anderson	Mabel Haacke
Andrew Anderson	Frances Herzig
Parker Allen	Rudolph Hamm
Mildred Bickel	Edythe Kolter
Althea Bronson	Eleanor Krenrich
John Compton	Jean Klingerstein
Marjorie Comstack	Ethel Lape
Louise Casale	William Leith
Jenny Conrad	Ruth Lewis
Doris Durboraw	Adele Lawless
Walter Eakley	Helen Lewis
Joseph Fiseo	George Lucas
David Haacke	Fred Lobban
Herbert Hamm	Sadie McCrae
Helen Herzig	Harry Milbank

May Miller
Beryl Moorman
John Oldershaw
Robert Pieper
Marion Pont
Sam Recenello
Frederick Rowe
Gerald Somers
Donald Scott
Evelyn Shoudy

Thomas Stravala
Eleanor Scott
Mabel Scott
Charlotte Shoudy
Ruth Van Riper
George Wright
William Yost
Chester Ziemba
Robert Zergiebel
Malin Zergiebel

Amie Zink

WATSESSING SCHOOL—No. 8.

Ellwood Arnsdorf
Kenneth Blauvelt
William Charles
Gerard Everall
William Huck
Lillian Katz
Janet Kopf
Bobby Kopf
Gilbert Kopf
Ethel Lott
Gwendolyn Mason
Jennie Maryanski
Perry Miller
Betty Morrison

Helen Mueller
Nettie Nead
Joseph Pohlman
Edward Rosevear
Robert Rosevear
Everett Stonacher
Rose Tomassetti
Sam Tomassetti
Madeleine Tonjes
William Torrance
Helen Van Hagen
Edward Walters
Marjorie Westgate
Elizabeth Young

LIBERTY SCHOOL—No. 10.

Elizabeth Kussawitch
Vito Miele

George Wheeler
Harvey Wheeler

FRANKLN SCHOOL—No. 11.

Jacob Cepuchonez
Gertrude Chmielewska
May Lawson
Janet Patten
Lottie Ruchi
Margaret Tonnisen

Alfred Sigler
Dorothy Tonnisen
Doris Kopp
Edward Dobrowski
Rubretta Hampson
Joseph Getches

John Taylor

Teachers

HIGH SCHOOL—No. 1.

(Broad Street and Belleville Avenue.)

Edgar S. Stover	Vice-Principal
Anne M. Smith	English
Ina F. Doyle	English
Marjorie S. Watts	English
Helen D. Hough	English
Agnes M. Saul	English
Catherine E. McMillan	English and Latin
James E. Morrow	English and Mathematics
Laura M. Herrick	English and French
Alpheus D. Crosby	English and Elocution
Katherine Williams	Library and English
Ralph W. Kunkle	History
Jerome C. Salsbury	History
Cecil L. Ross	History
Michael F. Frate	History and English
Josephine E. Gorham	History and Latin
Maude C. Gay	Latin
Edson J. Lawrence	Latin
Vera B. Safford	Spanish and Latin
Angeline C. Heartz	French
Harry R. Koehler	Mathematics
Elsa D. Schubert	Mathematics
James P. Haupin	Mathematics
Olive M. Terhune	Mathematics
Fern A. Dickerson	Science
Fred L. Andrus	Mathematics
Jessie M. DeHart	Science
Orton R. Smiley	Science
Otto J. Walrath	Science
Henry T. Hollingsworth	Science and Civics
Max Klein	Civics and Geography
Harry T. Thorpe	Commercial
Ruth Seigle	Commercial
James L. Fitzgerald	Commercial
William L. Foley	Commercial and Gymnasium
Edith C. Russell	Gymnasium
Anna J. Miller	Teacher-Clerk

BERKELEY SCHOOL—No. 2.

(Bloomfield Avenue.)

William B. Hargrove	Principal
F. Annette Whitney	Seven A
Elizabeth B. Dvelle	Seven B
Florentine E. Harth	Six A
Blanche M. Cooke	Six B
Beatrice I. Loughlin	Five A
Ruby Andrus	Five B
Mildred G. Bosch	Four A
Helen B. Aspell	Four A

Marie E. Klenk	Four B
Catherine M. Meyer	Three A
Eva L. Gannon	Three A
Florence D. Meseroll	Three B
Helen M. Booth	Two A
Ethel M. Howlett	Two A
Winifred Fitzgerald	Two B
Helen A. Lawrence	One A
Ruth W. Brown	One B
Flora T. Dann	One B
Mildred C. Nicholson	Kindergarten A
Norma A. Moore	Kindergarten A
Ethel Robinson	Kindergarten B
G. Harriet Smith	Kindergarten B
Minnie Shapiro	Clerk

BROOKSIDE SCHOOL—No. 3.
(Essex Avenue and Baldwin Street.)

L. Arvilla Martin	Principal
Mary A. Woodbury	Seven B
Helen M. Martin	Six A
Mary E. Higgins	Six A
Florence H. Ringkvist	Six B
Helen G. Wharen	Six B
Eleanor G. Reid	Five A
Aurora Evans	Five A
Mabel G. Padgham	Five B
Maude A. Hough	Five B
Helen E. Rorbach	Four A
Helen M. Heinze	Four B
Rose Reisman	Three A
Arline E. Hunsicker	Three B
Marion E. Martin	Two A
Agnes M. Manion	Two B
Margaret S. Rodgers	One B
Esta G. Decker	One A
Helen M. Lockwood	Kindergarten A
Helen D. Favreau	Kindergarten A
Anna F. Beinert	Kindergarten B
Lillian Dawson	Clerk

CENTER SCHOOL—No. 4.
(Liberty Street.)

Elizabeth Otis	Principal
Nydia Curnow	Seven B
Beatrice A. Nelson	Six A
Clara V. Farber	Six B
Bessie C. Alley	Five A
Genevieve C. Rizzolo	Five B
Mildred F. Sargent	Four A-Four B
Juanita Linaberry	Three A-Three B
Mary E. Lawrence	Two A
Emily L. Benoit	Two B
Frances C. Greenland	One A

Eleanor S. Richmond	One B
Clara M. Harrison	Kindergarten A
Alice E. Bailey	Kindergarten B

BROOKDALE SCHOOL—No. 5.
(Upper Broad Street.)

Wray E. Sexton	Principal
Fremont D. Donley	Seven A
Rosamond Wilkins	Seven B
Emma F. Ward	Six A-Six B
Janet Duym	Five A-Five B
Evelyn Gahs	Four A-Four B
Hazel K. Morris	Three A-Three B
Vera M. Crist	Two A-Two B
Mayme E. Lovelace	One A-One B
Helen Klinefelter	Kindergarten

CARTERET SCHOOL—No. 6.
(Grove Street.)

Charles V. Wolverton	Principal
William E. Murphy	Seven A-Seven B
Lois A. Huston	Six A
Stella M. Rothery	Six B
Sarah H. Sherlock	Six B
Beatrice B. Wainwright	Five A
Lillian C. Nemon	Five B
Violet M. Gutelius	Four A-Four B
Grace E. Stover	Four B-Three A
Edna F. Henry	Three A-Three B
Letitia M. Matthews	Two A
Ethel C. Alabran	Two B
Vera C. Lamb	One A
Helen M. Crankshaw	One B
Laura I. Wiltsie	One B
Eleanor J. Durr	Kindergarten A
Myra B. Thompson	Kindergarten B

FAIRVIEW SCHOOL—No. 7.
(Montgomery Street.)

Fred S. Bush	Principal
Mabel Ackroyd	Seven A
Anna L. Lockward	Seven B
Martha Gannon	Six A
Rose Dickinson	Six B
Marion H. Jansen	Five A
Ruth M. Ashbey	Five B
Edith E. Dunn	Four A
Mary F. Crowe	Four B
Hannah R. Hickok	Three A
Gertrude R. Hill	Three B
Beatrice M. Wood	Two A
Caroline W. Soutar	Two B
Ida E. Birdsall	One A

Kate B. Haupin	One B
Marie C. Williams	Kindergarten A
Helen E. White	Kindergarten A
Marie L. Rinehart	Kindergarten B
Ruth V. Pratt	Kindergarten B

WATSESSING SCHOOL—No. 8.

(Prospect Street.)

Anna S. Agnew	Principal
M. Caroline Bliven	Seven A
E. May Colfax	Seven B
Mildred M. Miller	Six A
Mabel E. Talmadge	Six B
Leora M. Gilbert	Five A
Edith M. Griffith	Five B
Alice A. Darcy	Five B
Edna V. Bellis	Four A
Hilda M. Rudnick	Four B
Marie Biggart	Three A
Minnie B. Aue	Three B
Ruth E. Struble	Two A
Madeline M. Noll	Two B
Ruth N. Morse	Two B
M. Estelle Dodd	One A
Elizabeth D. Clarke	One B
Helen A. Morris	One B
Edith E. Walker	Kindergarten A
Dorothy A. Roake	Kindergarten A
Nellie V. Harvey	Kindergarten B
Eunice Garvin	Clerk

PARK SCHOOL—No. 9.

(Belleville Avenue near Broad Street.)

Joseph C. Wilson	Principal
Mabelle C. Howard	Eighth Grade
Edith L. Beaty	Eighth Grade
Grace E. Jones	Eighth Grade
Anna Van Dyke	Eighth Grade
Delaphine Keeler	Eighth Grade
Edward H. W. Rutledge	Eighth Grade
Cecil E. Gannon	Eighth Grade
Adelaide M. Reeder	Eighth Grade
William E. Snyder	Eighth Grade
Eva E. Adair	Eighth Grade
Clarence F. Chamberlain	Eighth Grade
Edith M. Albinson	Music—Seventh and Eighth
Elizabeth A. Terry	Seventh Grade
Beatrice Dumas	Seventh Grade

LIBERTY SCHOOL—No. 10.

(Liberty Street.)

Stephen Chamberlain	Principal
Anabel Jones	Retarded Class
Gertrude S. Ward	Retarded Class

Charlotte C. Castner	Retarded Class
Bernadette M. Lynch	Retarded Class
Maude L. Tuller	Retarded Class
Alice E. Merritt	Retarded Class

FRANKLIN SCHOOL—No. 11.

(Leslie Terrace.)

A. Gartside Pennell	Principal
Frances York	Four A
L. Marie Everback	Four B
Ruth Williams	Three A
Loretta B. Ilgen	Three B
Gladys Bosch	Two A
Mildred Chamberlain	Two B
Lillian M. Chinn	Two B
Rae E. Harvey	One A
Edith M. Hampton	One B
Mabel V. Lozier	Kindergarten A
Jeannette M. Higgins	Kindergarten B

SUPERVISORS AND SPECIAL TEACHERS.

Ida E. Robinson	Elementary Grades
Zulette R. Tucker	Physical Training
S. Frederick Smith	Music
E. Ruth Palmer	Director—Art
Anna P. Thomas	Assistant—Art
Lorena E. Babbitt	Assistant—Art
Anne M. Croll	Assistant—Art
Clara E. Schauffler	Director—Household Arts
Clara N. Sutton	Assistant—Household Arts
Bertha G. Drisko	Assistant—Household Arts
Albert F. Koehler	Director—Manual Training
Vivian H. Cady	Assistant—Manual Training
John W. Kehoe	Assistant—Manual Training
Arthur W. Bauer	Assistant—Manual Training
Elizabeth A. Sterling	Unassigned Teacher
Frank W. Zeidler	Attendance Officer

MEDICAL INSPECTION.

Dr. Arthur G. Pilch	Medical Inspector
Mary McGovern	School Nurse
Ruth Griffith	School Nurse
Margaret Niles	Nutrition Worker

BLOOMFIELD PUBLIC SCHOOL BOOK LIST.

TEXT-BOOKS FOR ELEMENTARY GRADES.

1927-1928

Readers:

Arlo	J. L. Hammett & Co.
Baldwin and Bender Reader Series	American Book Co.
Billy Bang Book	The Macmillan Co.
Bobbs Merrill Reader Series	The Bobbs-Merrill Co.
Bolenius Reader Series	Houghton, Mifflin Co.
Boy Life on the Prairie	Allyn & Bacon
Bunny Rabbit's Diary Reader	Little Brown & Co.
Child's Own Way Series, The	W. H. Wheeler & Co.
Child-Library Reader Series	Scott-Foresman Co.
Child's Robinson Crusoe, A	Beckley-Cardy Co.
Dot and David	American Book Co.
Dramatic Reader for Grammar Grades	American Book Co.
Dramatic Reader for Lower Grades	American Book Co.
Elson-School Reader Series	Scott-Foresman Co.
Every-day Doings at Home	Silver, Burdett Co.
F-U-N Book, The	The Macmillan Co.
Good Reading Series	Charles Scribner's Sons
Hiawatha Primer	Houghton, Mifflin Co.
Heidi	John C. Winston Co.
Horace Mann Reader Series	Longsmans, Green & Co.
Individual Progress Reading	World Book Co.
In Fable Land	Silver, Burdett & Co.
Johnny and Jenny Rabbit	American Book Co.
Kendall Reader Series	D. C. Heath & Co.
King Arthur and His Knights	Rand & McNally Co.
Kipling Reader Series	Appleton & Co.
Learn to Study Readers	Ginn & Co.
Little Boy Blue and His Friends	Little, Brown & Co.
Man Without a Country, A	F. A. Owen & Co.
Merrill Readers, The	Charles E. Merrill Co.
Modern Reading Series	D. C. Heath & Co.
New Barnes Reader Series	Laidlaw Brothers
Overall Boys	Rand & McNally Co.
Pathway to Reading Series	Silver Burdett & Co.
Peter and Polly Series	American Book Co.
Peter Pan	Silver, Burdett & Co.
Peter Pan and Wendy	Charles Scribner's Sons
Pinochio	Ginn & Co.
Progressive Road to Reading Series	Silver, Burdett & Co.
Peggy Stories	Charles Scribner's Sons
Reading and Living Series	Charles Scribner's Sons
Riverside Literature Series	Houghton, Mifflin Co.
Robin Hood and His Merry Men	Rand and McNally Co.
Silent Reader Series, The	John C. Winston Co.
Stories for Junior High Schools	Charles Scribner's Sons
Standard Literature Series, The	Newson & Co.
Stories of the Red Children	Educational Publishing Co.
Story-Hour Reader Series	American Book Co.
Story of Hiawatha	Educational Publishing Co.
Sunbonnet Babies	Rand & McNally Co.

Study Readers Series	Charles E. Merrill Co.
Treasure Island	D. C. Heath & Co.
Twin Series, The	Houghton, Mifflin & Co.
Willie Fox's Diary	Ginn & Co.
Wheeler's Graded Literature Series	W. H. Wheeler & Co.
Work-a-day Doings on the Farm	American Book Co.

Arithmetic and Algebra:

Anderson Arithmetic	Silver, Burdett & Co.
Arithmetic by Practice	Simmons, Peckham
Arithmetic by Grades	Hinds, Hayden & Eldredge Co.
Arithmetic Without a Pencil	D. C. Heath & Co.
Grammar School Algebra	Silver, Burdett & Co.
Milne's Standard Arithmetic	American Book Co.

Bookkeeping:

Primary Bookkeeping Sets	Ellis Publishing Co.
20th Century Bookkeeping and Accounts	South-Western Co.

Civics:

Dunn's Community and the Citizen	D. C. Heath & Co.
Finch's Every Day Civics	American Book Co.
Nida's City, State and Nation	Macmillan Co.
Our Community Civics	J. C. Winston Co.
March of Democracy, The	D. C. Heath & Co.

Dictionary:

Concise Standard	Funk & Wagnalls Co.
Webster's	American Book Co.
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